

ASSISTIVE TECHNOLOGY SELECTION WORKSHEET

Assistive Technology (AT) allows a student to use strengths to accommodate his or her learning, attention, and executive functioning challenges. When considering AT, it is important to think about the interaction between your student's strengths, needs, and the technology available.

Use the following chart to identify your student's strengths and needs, as well as, possible AT tools. Consider the AT suggestions and links at <http://www.drmontedavenport.com/assistive-technology>, <http://drmontedavenport.com/apps>, or brainstorm ideas with your student's educators.

	Need	Strength	Assistive Technology Tools
Executive Functioning			
Sustained Attention			
Working Memory			
Long Term Memory			
Organization			
Time Management			
Planning/Prioritizing			
Starting Tasks			
Persistence with Tasks			
Self-Monitoring			
Processing Speed			
Processing Speed			
Academic Fluency			
Spoken Language			
Understanding Spoken Language			
Using Spoken Language			
Reading Skills			
Phonics Skills			
Reading Accuracy			
Reading Rate / Fluency			
Reading Comprehension			

